## Berkeley Academic Personnel Office



## **Promotion to Professor:** Professor Series

Checklist of items that should be included in the AP Bears case prior to submission to APO.

*Please ensure candidate's annual certification report in OATS has been submitted before routing case to APO.	
Case Overview:	
Complete information fields, including case action, effective date, review period, and FTE. If the faculty member is affiliated with multiple departments, please indicate FTE breakdown.	
<ul> <li>Review dates should encompass entire period since last threshold review or since appointment as Associate Professor.</li> </ul>	
Candidate Summary:	
Course evaluations for all classes taught in review period (including all student comments)	
<ul> <li>If any evaluations and/or student comments are unavailable, include an explanation in the comments field for the course or in the departmental recommendation</li> </ul>	
Indicate departmental averaging methodology	
Sabbatical leave report, if taken during the review period (see <u>APM 740-97</u> )	
Indicate any leaves or course releases during the review period	
Record of graduate student, undergraduate student, and postdoctoral scholar mentoring	
Current publications list (Word format preferred), clearly indicate which publications have appeared since most recent review	
and since last threshold review or appointment	
<ul> <li>For the book-based disciplines, any portions of work on a book in progress being submitted for credit need to be clearly identified on the publications list (see <u>UCB Campus Guidelines Regarding the Crediting of Books in Progress</u>)</li> </ul>	
Contributions to collaborative work should be clearly indicated	
Publications (all items since appointment or promotion to Associate)	
<ul> <li>Uploaded as individual PDFs under Other Non-Confidential Documents section or as hyperlinks on publications list</li> </ul>	
Reviews of faculty member's publications, if any	
Current Curriculum Vitae	
Self-statement, strongly preferred but not required	
Diversity statement, strongly preferred but not required (may also be incorporated into the self-statement)	
List of relatives employed by UC, if any, as required per APM 520 policy	
Salary Recommendation:	
Enter proposed salary in AP Bears Salary recommendation tab (sign off by Department(s) and Dean(s) required). Salary must	
match what is listed in the recommendation letter(s).	
• If a range adjustment occurs (and will be applied to off-scale components) after a unit has signed off on the salary tab	
recommendation, the subsequent reviewer should clarify this and include the new salary components in their	
recommendation, or enter an explanatory note in the General Notes text box on the Overview page.	
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Documents:	
Dean's recommendation letter	

Ch	nair's recommendation letter, including:
1.	. Summary of discussion during consultation with faculty, including vote
2.	. Report and analysis of teaching (see BMAP section on <u>Teaching</u> Assessment)
	a. Courses taught during the review period
	b. Holistic summary of teaching effectiveness
	c. Development of new instructional techniques, if applicable
	d. Mentoring record including: graduate student, undergraduate student, and postdoctoral scholar advising since last review; describe participation on degree committees
3.	. Report on research activity, publications, and creative work; evaluate candidate's contribution to collaborative work or
	co-authored publications (see BMAP sections on Research and Creative Accomplishment Assessment)
4.	. Report on University, professional, and public service (see BMAP sections on <u>Service</u> and <u>Professional Activity</u> Assessments)
5.	Report on candidate's contributions to diversity, equity, inclusion, and belonging (discuss these contributions within the
	relevant areas of review listed above as described <u>here</u> )
6.	. Report on special honors and awards received since last review, if any
7.	. Assessment should address:
	a. recommendation for promotion, with reference to the record during the overall review period, and
	b. proposed merit increase, with reference to the record during the most recent review period; include
	justification for any recommended acceleration (see BMAP section on Criteria for Faculty Step Accelerations)
8.	. Explanation if review is coming forward at a non-normative time (i.e., deferrals or accelerations in time)
9.	. Explanation of urgency, if applicable
10	0. Explanation of lateness, if applicable
De	epartmental ad hoc committee report (redacted and unredacted copies)
Ex	ternal Letters (redacted and unredacted copies)
•	Minimum of five letters required, at least half selected from the Department or School list
•	Reviewer codes should be added to redacted and unredacted copies
Co	ppy of Solicitation Letter or Template (Redacted)
Co	ode Key of External Reviewers <i>(using the campus <u>template</u>)</i>
•	Ensure the code key provides information about the stature of external reviewers and any collaborations with the
ca	indidate (see BMAP section on <u>External Letters</u> )
•	If departmental recommendation includes references to individuals during the faculty discussion, a code key for these
fac	culty members must be provided